

Title: Integration of school children with Duchenne muscular dystrophy

Aim: To verify that the student with Duchenne muscular dystrophy is able to fully participate in activities on a regular elementary school and social environment that is willing to provide this discipline conditions for integration.

Research methods: Method for individual interview monitored boys with Duchenne muscular dystrophy. The boy is a student of ninth grade of primary school. Further probe was used in the form of the questionnaire survey. Were questioned 20 classmates and 13 teachers from the same elementary school.

Results: The social environment is happy to provide conditions for integration of the student with Duchenne muscular dystrophy, but not quite ready.

Pupil with Duchenne muscular dystrophy is able to fully participate in activities on a regular elementary school.

Keywords: Duchenne muscular dystrophy, therapy, integration